

Learning Science

Team-Based Learning (TBL)



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Develop master adaptive learners in the competency curriculum environment

The Learning Science Team

is pleased to share this summary information from our recent seminar **“Team-Based Learning (TBL): Develop Master Adaptive Learners in the Competency Curriculum Environment”** with our international educator community. We hope that by reading this material you will be inspired and better equipped to implement these helpful learning methods in your teaching practices.



Data

Where do the participants of the "Team-Based Learning" seminar come from?

15.0%

Europe

9.0%

South America & Caribbean

15.0%

Asia & Pacific

7.0%

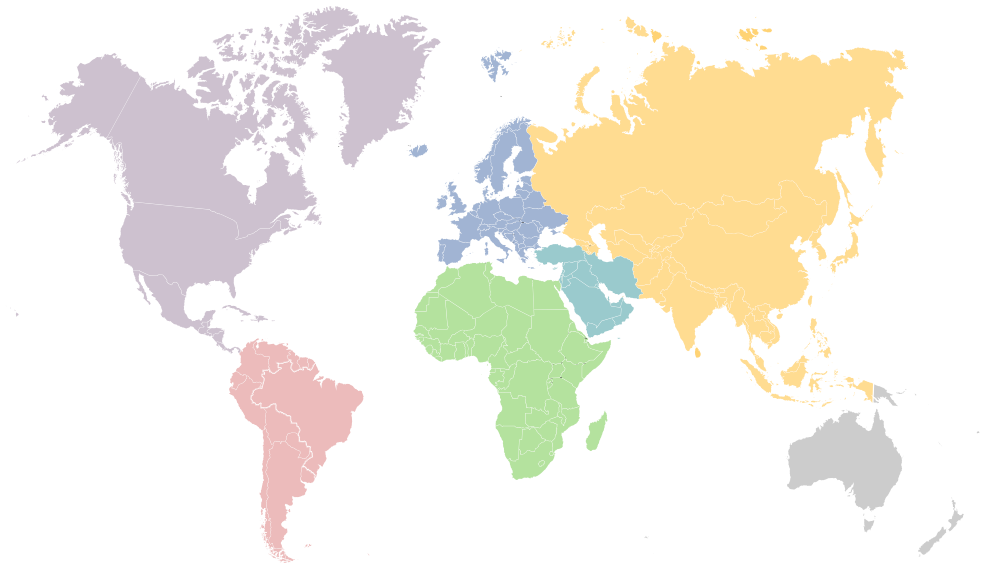
Africa

45.0%

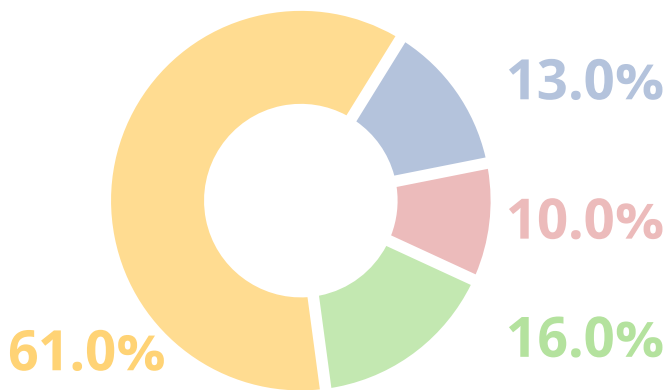
North America

9.0%

Middle East



Source: Zoom poll



How familiar were you with the evidence-based strategies described in this seminar?

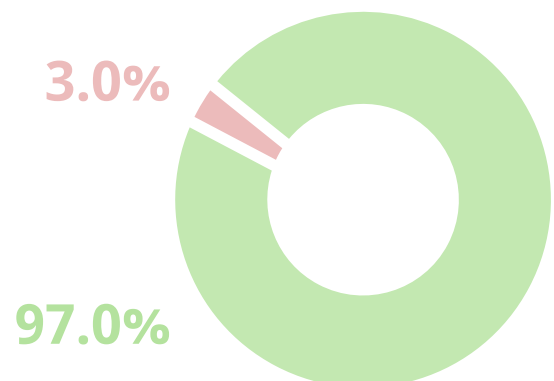
A majority of our participants (61%) reported some familiarity with the different evidence-based strategies prior to the start of the seminar and around (13%) of participants were very familiar with the concepts presented during the event.

● Not familiar ● Neutral ● Slightly familiar ● Very familiar

Source: Survey

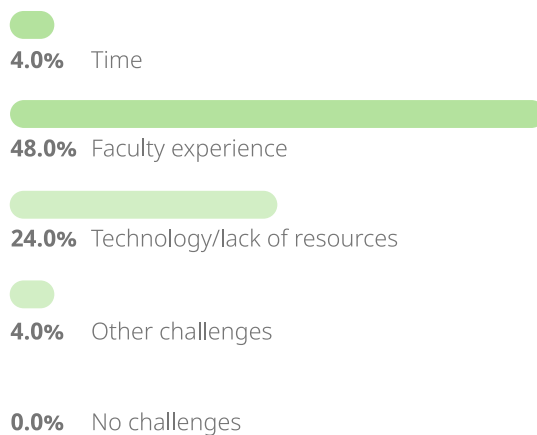
Do our participants plan to implement any of the strategies they have learned in their classes going forward?

● I plan to implement the strategies in my classes
● I do not plan to implement the strategies in my classes



What challenges do you face in implementing evidence-based strategies in your courses?

Implementing evidence-based principles can be challenging for faculty without institutional support since most have not been formally trained in the process and might therefore face an abundance of challenges (see diagram below). Our participants shared their biggest barriers to implementing those different strategies in their courses, departments, and/or institutions. The most commonly cited issues were time, faculty experience, and technology/lack of resources. Finally, none of the participants have reported that no challenges were faced in implementing evidence-based strategies in their courses.



Resources

Seminars

- [Online seminar library for health professions educators](#) ▶
- [Educational webinars for health professions students](#) ▶



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Articles

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