

Learning Science

High-Impact Coaching in Health Professions Education



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The Learning Science Team

is pleased to share this summary information from our recent seminar “High-Impact Coaching in Health Professions Education” with our international educator community. We hope that by reading this material you will be inspired and better equipped to implement these helpful methods in your teaching practices.

LEARNING SCIENCE WEBINAR

High-Impact Coaching in Health Professions Education

Guest Speaker: Dr. Louise Jones

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Data

Where do the participants of the “Coaching” seminar come from?

10.2%
Europe & Middle East

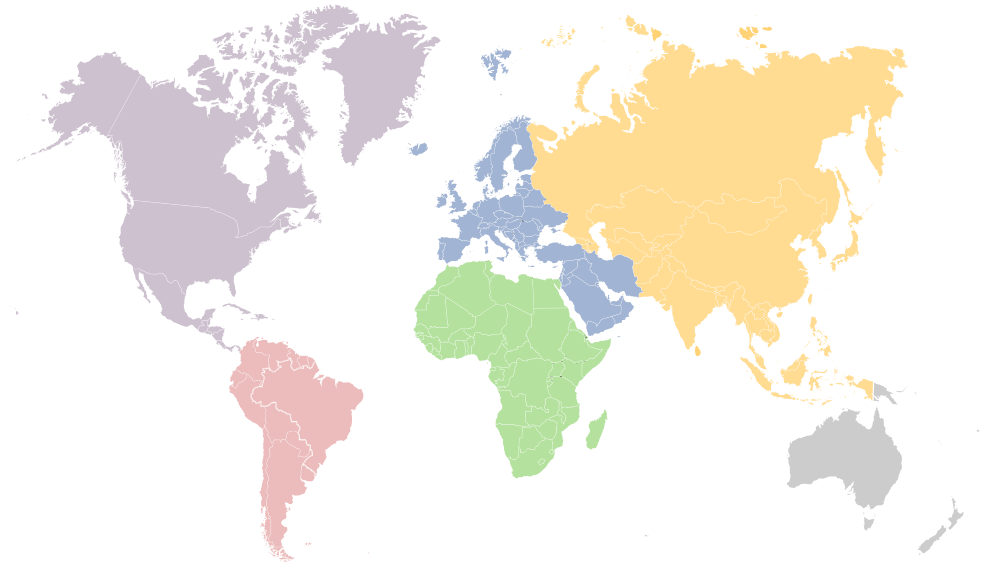
5.1%
South America & Caribbean

29.0%
Asia & Pacific

10.2%
Africa

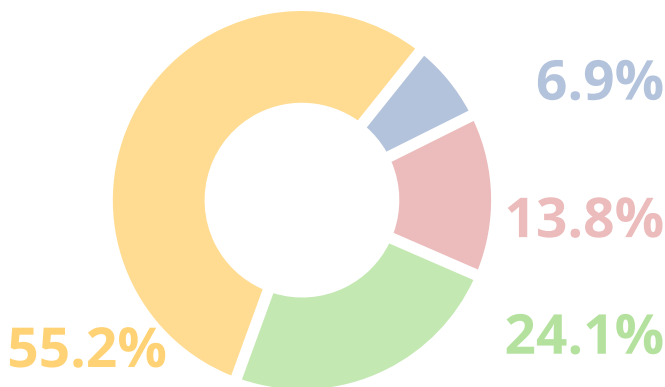
37.2%
North America

8.3%
Others



Source: Survey

How familiar were you with the evidence-based strategies described in this seminar?



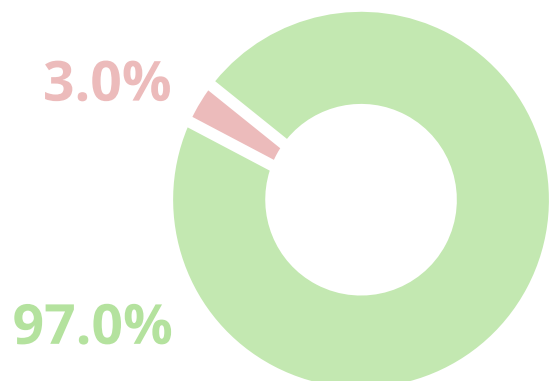
● Not familiar ● Slightly familiar
● Neutral ● Very familiar

A majority of our participants (55.2%) reported some familiarity with the topic of coaching prior to the start of the seminar and around (6.9%) of participants were very familiar with the concepts presented during the event. Around 24.1% of the participants were neutral about the knowledge presented in this seminar and 13.8% were not familiar at all with the coaching frameworks presented.

Source: Survey

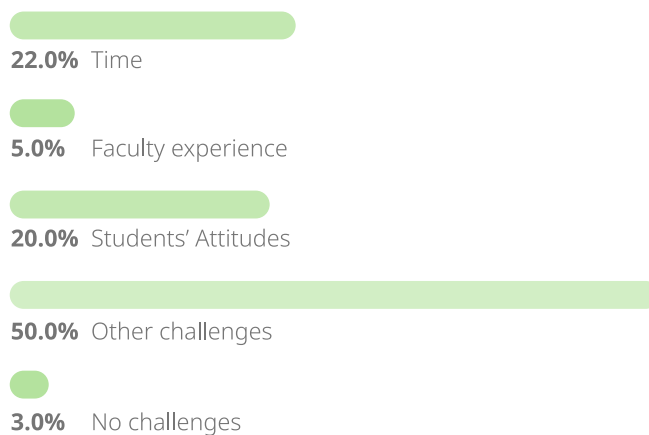
Do our participants plan to implement any of the strategies they have learned in their classes going forward?

● I plan to implement the strategies in my classes
● I do not plan to implement the strategies in my classes



What challenges do you face in regards to the coaching sessions students are given?

Implementing evidence-based principles can be challenging for faculty without institutional support since most have not been formally trained in the process and might therefore face an abundance of challenges. Our participants shared their biggest barriers to implementing those different strategies in their courses, departments, and/or institutions. The most commonly cited issues were time, experience, and student attitudes. Finally, only 3% of the participants reported that they do not face any challenges in implementing the different coaching frameworks.



Resources

Seminars

- [Online seminar library for health professions educators](#) ▶
- [Educational webinars for health professions students](#) ▶

Articles

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