

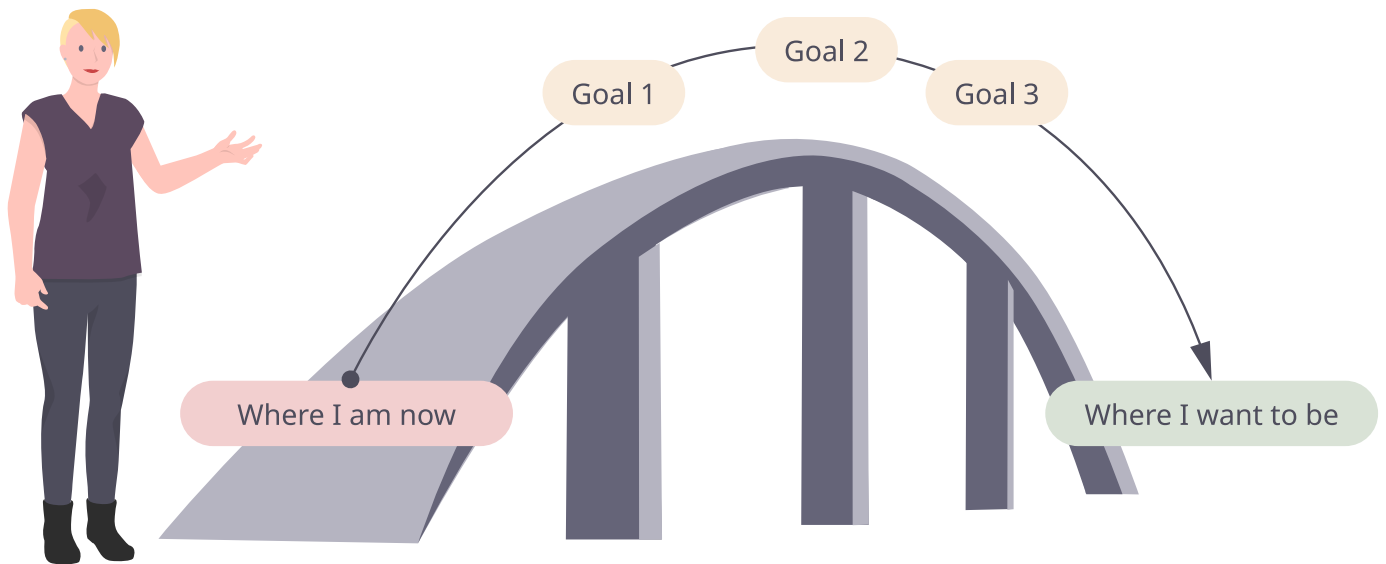
Learning Science

# Coaching in Healthcare Education



Lecturio  
www.lecturio.com

This worksheet is designed for faculty and coaches to help learners with goal setting, planning, and monitoring. Even without a coaching program, faculty and students alike may find it beneficial to follow these steps and seek feedback from trustworthy sources to reach their goals.



## Reflection

### Vision

What does the learner want to do? Where does the learner want to be?

### **Current Status**

What is the learner's perception of where they are now? What are their current skills or knowledge related to their vision?

### **Bridge the Gap**

What skills, knowledge, and dispositions will be needed to get where the learner wants to be?

### **Goal Setting**

Help the learner develop one goal that will help them bridge the gap. It should be SMART: Specific, Measurable, Attainable, Relevant, and Time-bound.

### **Planning**

What steps will it take to meet this goal?

### **Who**

Who is supporting the learner? Will they have a coach or a trusted faculty member?

## **Observation**

### **Observation**

What types of observation will take place? In what setting will observation(s) occur?

Note: this could be synchronous observation by the educator or a review of existing data such as scores and clinical feedback.

## **Performance Reflection**

### **Student Perception**

How does the student feel about their current level of performance?

## **Feedback**

### **Feedback**

What is the educator's perception of student performance? What are they doing right? Where can they improve? How will feedback be delivered?

## Next Steps

### Progress

Does the student feel they are making progress?  
Do they need more support? What is working?  
What isn't working?

### Continue Planning

What are the next steps? Does the plan need to be adjusted?

### Success

What will success look like? How will the learner know when they've met the goal?

### Read our Article:

[Coaching in Healthcare Education >](#)